Annual Planning Document for SCSE Faculty Mentoring Program

Mentees: Please complete this form and bring it to your annual planning meeting along with your current CV Mentors: Please discuss the items on the planning document during your annual planning meeting Date: Mentee Name: **Mentor 1 Name:** Mentor 2 Name: **Time Allocation:** Mentee, fill in approximate percentage time allocation to these activities. **Teaching** Development of new courses ____ Development of material for existing courses ___ Grading ____ Office hours and other forms of direct student contact ____ Undergraduate student advising Research ___ Doing research yourself ____ Advising and supervising graduate student research ____ Advising and supervising undergraduate student research Grant writing ___ Grant administration ____ Preparing talks for meetings and seminars ___ Writing manuscripts Service ____ Service at the college and university level ____ Departmental committees ___ Outreach to the community ____ Reviewing manuscripts for journals and grant proposals ___ Editorial positions ____ Administrative responsibilities

Would you like to change this time distribution? If so, consider these questions and discuss strategies, tradeoffs, and feasibility with your mentoring team.

- 1. Do you have responsibilities that you would like to quit?
- 2. Are there responsibilities that you have been asked to take on that you would rather not do?
- 3. Which responsibilities would you like to continue?
- 4. What are some activities that you are not doing that you would like to start?
- 5. What are some strategies that you can use to improve your time allocation given the issues outlined above?

What are your goals?

Short term: List three specific professional goals for the upcoming year and how you will assess if the goal was accomplished (expected outcome).

1.	Goal:
	Expected outcome:
2.	Goal:
	Expected outcome:
3.	Goal:
	Expected outcome:
Long term: List your professional goals for the next 3-5 years.	
1.	Goal:
	Expected outcome:
2.	Goal:
	Expected outcome:
3.	Goal:
	Expected outcome:

Do these goals align with the Form 25 or other form of annual evaluation?

If not, please discuss strategies to bring them into alignment.