**REQUEST TO REGISTER FOR BIOL 3011**

**BIOL 3011: Writing for the Duluth Journal of Undergraduate Biology**

Students in this course will write and submit an article for publication in the Duluth Journal of Undergraduate Biology. Manuscripts may include any of the following types of articles:

* articles describing original research in biology or biology education
* review articles aimed at introducing an area of biology to other undergraduate students
* primers that guide students through reading a primary research article in biology
* manuscripts reporting a new scientific technique

This course can count your **three credit Advanced Writing** requirement **three elective credits** for biology. You can find published issues of the journal at: <https://pubs.lib.umn.edu/index.php/djub>

Requirements:

* Completion of 60 credits and instructor consent.
* To be considered for instructor permission to register for either course, please submit the following:
  + a completed application form
  + a current transcript
  + typed (12-point font, double-spaced) descriptions of relevant experiences as requested below
  + a brief description of the proposed manuscript (your prospectus) as described below
* Questions should be sent to [joliang@d.umn.edu.](mailto:joliang@d.umn.edu.)

**To the student**: Please submit all required materials listed above to the Biology Department office

(SSB 207). Instructors of BIOL 3011 will consider your application and notify applicants of approval decisions. If approved, you will be given a permission number to register for the appropriate course. **Your request must be submitted by the first day of class of the semester you plan to enroll.**

**BACKGROUND INFORMATION:**

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| **Student Name:** | **ID Number:** |
| **Major:** | **Minor:** |
| **Email:** | **Phone:** |
| **Total Credits Completed:** | |
| **Academic Advisor:** | |

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| **APPROVED BY:** | |
| **Instructor:** | **Date:** |

**Application Guidelines:** Please describe any relevant experiences related to science coursework, scientific or educational research, or science writing. Use this descriptive statement to better explain your qualifications and desires to actively participate in this undergraduate journal opportunity, as well as how this experience may contribute to your development as a student and future science professional.

1. Consider these types of experiences as you write your descriptive statement:

* Participation in a UROP or other research project (UROP or internships are not a requirement for participating in the journal.)
* Completion of or concurrent enrollment in biology, science education, or other science courses
* Participation in internships or practice (in biology or other fields)
* Personal interests in writing and editing an undergraduate publication

1. Write a short prospectus describing the manuscript you plan to write and submit to the undergraduate journal (one page, 12 point font, double spaced).
   1. This prospectus should start with a one paragraph description of the topic you have chosen and the type of article that will be written (review, original research article, etc.).
   2. Following paragraphs should explain the source of the material in your manuscript. For example, if you are planning to write a review article, explain the background expertise you have in your topic.
   3. If your manuscript is on independent research, describe this research.
   4. If others have participated in the project (such as research mentor), they must approve the inclusion of this work in your manuscript and sign the form below to provide a record of this approval.
   5. Examples of published articles can be found in the previous issues of the journal <https://pubs.lib.umn.edu/index.php/djub>

If you will be proposing original research articles, please include signatures of Research Mentors and/or co-authors:

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